

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

April / May 2023

Time 22 to 24 minutes (total) which includes 12 minutes' preparation time

Paper reference

1CN0/2H

Chinese

(spoken Mandarin/spoken Cantonese)

PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

Information

- This is **STIMULUS HR1**.

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STIMULUS HR1

Topic: Who am I?

Instructions to candidates

You are talking to a Chinese classmate who recently joined your school. The teacher will play the part of your classmate and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are talking to a Chinese classmate who recently joined your school.

1. Say something about your favourite family member.
2. Say why you like this person.
3. !
4. ? Ask your classmate who there is in their family.
5. ? Ask your classmate where they often go with their family.



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Task 1: Role play

Instructions to the candidate

Higher Tier

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- This is **STIMULUS HR2**.

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STIMULUS HR2

Topic: Daily life

Instructions to candidates

You are in a boutique in China. A shop assistant approaches. The teacher will play the part of the shop assistant and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are in a boutique in China. A shop assistant approaches.

1. Say you want to buy shoes.
2. !
3. Say what kind of shoes you want.
4. ? Ask if they have a bigger pair.
5. ? Ask if you can pay by credit card.



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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Higher Tier

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Information

- This is **STIMULUS HR3**.

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STIMULUS HR3

Topic: Cultural life

Instructions to candidates

You are registering with a library in Shanghai and are talking to the librarian. The teacher will play the role of the librarian and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are registering with a library in Shanghai and are talking to the librarian.

1. Say two kinds of books you like to read (e.g. history, travel, science).
2. Say why you like reading.
3. !
4. ? Ask where the English books are.
5. ? Ask if you can use a computer at the library.



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Task 1: Role play

Instructions to the candidate

Higher Tier

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Information

- This is **STIMULUS HR4**.

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STIMULUS HR4

Topic: Holidays

Instructions to candidates

You are talking to your Chinese friend about a recent family holiday. The teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are talking to your Chinese friend about a recent family holiday.

1. Describe the place you went to on your last holiday.
2. Say what the weather is like there.
3. !
4. ? Ask which country your friend likes going to.
5. ? Ask your friend who they often go travelling with.

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Task 1: Role play

Instructions to the candidate

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Information

- This is **STIMULUS HR5**.

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STIMULUS HR5

Topic: Travel and tourist transactions

Instructions to candidates

You are at Guangzhou Airport. You ask for help at the counter. The teacher will play the role of the staff member and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are at Guangzhou Airport. You ask for help at the counter.

1. Say you cannot find your wallet/purse.
2. Describe your wallet/purse.
3. !
4. ? Ask if you can use their phone.
5. ? Ask where the restaurant is.



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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Higher Tier

You do not need any other materials.

Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
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Information

- This is **STIMULUS HR6**.

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STIMULUS HR6

Topic: Town, region and country

Instructions to candidates

Your friend's family is considering moving to your area and wants to find out more. The teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

Your friend's family is considering moving to your area and wants to find out more.

1. Describe the area you live in.
2. Say why you like living there.
3. !
4. ? Ask where your friend is currently living.
5. ? Ask what your friend's neighbours are like.

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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Higher Tier

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Instructions

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Information

- This is **STIMULUS HR7**.

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STIMULUS HR7

Topic: What school is like

Instructions to candidates

You are talking to a friend who is thinking about changing schools. They are asking about your school. The teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are talking to a friend who is thinking about changing schools. They are asking about your school.

1. Say something about your school.
2. Comment on your homework.
3. !
4. ? Ask your friend what their current school is like.
5. ? Ask your friend why they want to come to your school.



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Task 1: Role play

Instructions to the candidate

Higher Tier

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STIMULUS HR8

Topic: School activities

Instructions to candidates

You have an interview for a summer sports training camp. The teacher will play the part of the interviewer and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You have an interview for a summer sports training camp.

1. Say two sports you do at school.
2. !
3. Give an advantage of doing sports.
4. ? Ask when the summer camp starts.
5. ? Ask whether you can take part.

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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Higher Tier

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STIMULUS HR9

Topic: Ambitions

Instructions to candidates

You are in Beijing on a summer language course. A different teacher comes to teach your class for the day. You talk to the teacher. The teacher will play the role of the teacher and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are in Beijing on a summer language course. A different teacher comes to teach your class for the day. You talk to the teacher.

1. Say what you are doing in Beijing apart from learning Chinese.
2. !
3. Say what you think about your Chinese lessons.
4. ? Ask where your teacher is.
5. ? Ask whether you can go and see your teacher.

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PAPER 2: Speaking in Chinese

Task 1: Role play

Instructions to the candidate

Higher Tier

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STIMULUS HR10

Topic: Work

Instructions to candidates

You are having an interview for a summer job in a pet shop. The teacher will play the role of the manager and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

Task

You are having an interview for a summer job in a pet shop.

1. Say why you want to work in this pet shop.
2. Say what kind of person you are.
3. !
4. ? Ask what time the pet shop opens.
5. ? Ask what clothes you should wear.

